Transformations

- (1) Is Peter coming to the party?
- (2) What has Mary done since Wednesday?





Yes-no questions



Question Inversion

In a sentence marked with Q, move the first auxiliary to the beginning of the sentence and attach it to Q.



Do-support

In a sentence marked with Q, if the first verb is not an auxiliary, Chomsky-adjoin the dummy auxiliary 'do' to the left of the highest VP.

WH questions



deep structure

do-support

subj-aux-inversion

WH-Movement



WH-Movement

In a sentence marked with Q and containing a WH word, move the WH word to the beginning of the sentence and attach it to a newly created node S_{WH} dominating the entire sentence.

Aspect Model



- 1. Phrase structure rules derive the underlying structure
- 2. Once this structure exists, lexical items are inserted
- 3. Phrase structure rules and lexical insertion yield the deep structure
- 4. The deep structure provides the basis for semantic interpretation
- 5. The surface structure is derived from the deep structure by transformations

Imperatives



Imperative deletion

In a sentence marked with IMP, delete IMP and the NP containing the second person subject.

Topicalization



Topicalization

Move an NP to the beginning of a sentence and attach it to a newly created node S_{TOP} dominating the entire sentence.

Passive



deep structure





The girl₁ hit $__1$





AUX inversion



Passive

- a. Replace the NP dominated by S through the NP c-commanded by V.
- b. Chomsky-adjoin to the left of the lowest VP a V containing the passive auxiliary 'be'.
- c. Chomsky-adjoin to the right of one of the VPs a PP consisting of the P 'by' and the original NP dominated by S.

Pronominalization

Replace an NP by a personal pronoun; express the inherent sex features of the noun by the corresponding gender form of the pronoun (optional).

E.g. Peter > he Mary > she The book > it

Nominalization

Replace a verb by a corresponding nominalization (optional).

E.g. believe > belief consider > consideration play > player

Equi and raising

- (1) Peter expected him to leave.
- (2) Peter persuaded him to leave.
- (3) a. Peter expected the doctor to examine the patient.
 - b. Peter expected the patient to be examined by the doctor.
- (4) a. Peter persuaded the doctor to examine the patient.b. Peter persuaded the patient to be examined by the doctor.
- (5) AGENT expect EVENT
- (6) AGENT persuade PATIENT EVENT
- (7) Peter expected it to rain.
- (8) *Peter persuaded it to rain.
- (9) Peter expected that Mary will come.
- (10) *Peter persuaded that Mary will come.

Subject-to-object raising





Subject to object raising

In a sentence containing a finite nominal clause

- a. raise the subject of the nominal clause to the higher clause; change the case feature of the NP and attach it immediately to the VP dominating V.
- b. transform the VP of the nominal clause into an infinite and attach the VP-infinitive to the VP dominating V.

Equi (Controll)





Equi

If the subject of a 'for' nominal clause is coreferential with the object of the higher clause delete the subject NP of the lower clause and change the CP to an infinitival VP.

Eager and likely

- (1) John is likely to win.
- (2) John is eager to win.
- (3) It is likely for John to win.
- (4) *It is eager for John to win.
- (5) a. It is likely that John will win. Deep structureb. John is likely to win. Surface structure
- (6) a. John is eager for John to win. Deep structureb. John is eager to win. Surface structure

Island constraints

1. Sentential Subject Constraint

Nothing can be moved out of a sentential subject

- (1) a. That Bill loves what is obvious.
 - b. *What did that Bill loves _____ is obvious.

2. Complex NP constraint

Nothing can be moved out of a complex NP (i.e. relative and nominal clauses)

(2)	a. Mary noticed the man who said what?	REL
	b. *What did Mary notice the man who said ?	
(3)	a. Mary believes that John ate what?	COMP
	b. ?What does Mary believe that John ate?	

3. Coordinate structure constraint

Nothing can be moved out of a coordinate structure.

(4) a. Peter talked to Mary and who?b. *Who did Peter talk to Mary and ___?

Rule ordering

(1)	a. It seems that the car hit the man.	
	b. It seems that the man got hit by the car.	passive
	c. The man seems to got hit by the car.	Subj-to-subj raising
(1)	a. It seems that the car hit the man.	
	b. The car seems to hit the man.	Subj-to-subj raising
	c. <cannot applied="" be=""></cannot>	Passive